## Claim - Evidence - Reasoning

## Example 1

pursue a Fellowship.

...Through this outlet, I was also afforded opportunities to organize and lead numerous meetings with congressional staffers to discuss policy issues in Washington, DC, ... and ...

with scientists and engineers at several executive agencies ... .

Beyond this student organization, I currently serve as an

Associate Editor for the Journal of Science Policy & Governance, helping to amplify the voices of students and

young professionals in debates around science and technology policy. In this capacity, I have worked with young professionals in developing policy memos to clearly and succinctly articulate challenges and propose policy solutions in scientific or

science-adjacent fields. Seeking to improve my own communication skills in the policy arena, I completed a course at Harvard's John F. Kennedy School of Government addressing

communication with a focus on effective and authentic public speaking and rhetoric. This array of experiences profoundly impacted my perspectives on the scientific enterprise and technology development, and has motivated my decision to

Example 2

The interdisciplinary nature of my research has equipped me with a wide array of transferable skills to working in science policy. Because I conducted literature research in fields

spanning from medical robotics to patient quality of life, I am well versed in navigating unfamiliar research areas... My clinical experience also brings an on-the-ground perspective of the delivery of care. It informed

different audiences..."

taught me critical skills in communicating with different audiences. I learned to work with an interdisciplinary care team to develop a comprehensive care plan, brief the attending physician, and communicate the final plan to

the design of my research project, but also

physician, and communicate the final plan to patients and their families in clear, accessible language. I learned to adjust the appropriate level of detail, jargon, and analysis to these