plenty of whitespace; @mit.edu | CVs don't need to be cramped **EDUCATION Massachusetts Institute of Technology** 2015 Ph.D. Biological Engineering Cambridge, MA Thesis: University of B.S. Biochemistry & Molecular Biophysics (Honors); Mathematics Magna Cum Laude Spanish minor **ACADEMIC AWARDS** 2013-2014 **MIT Biological Engineering Communication Fellowship** 2012 MIT \$100k Accelerate Entrepreneurship Competition Finalist concrete outcomes Ist Place, Products and Services track; created a portable cattle health monitor. and criteria 2010 National Science Foundation Graduate Research Fellowship Award Awarded \$90k research stipend and \$36k tuition stipend for three years of study. 2009 **National Science Foundation Graduate Research Honorable Mention** 2008-2010 MIT Chemistry-Biology Interface Training Grant quantifications of time, Received two years of funding to support interdisciplinary research and coursework. money, and impact 2007 Phi Beta Kappa 2007 **National Cancer Institute Integrative Cancer Biology Program Fellowship** Selected for a paid summer research internship at Massachusetts General Hospital's Complex Biosystems Modeling Laboratory. 2004-2008 University of President's Award for Excellence Full tuition scholarship for four years. 2004-2008 University of Provost Scholarship Merit-based academic stipend for four years. looking for teaching jobs, **TEACHING EXPERIENCE** so "Teaching Experience" 2014 MIT Educational Studies Program, SPARK Teacher Cambridge, MA goes early in the CV Designed course curriculum and led hands-on activities for teaching fundamental principles of biology to 50 middle school students. 2013-2014 MIT Department of Biological Engineering, Communication Fellow) Cambridge, MA Selected as inaugural cohort of Fellows to launch a communication lab and close an educational gap in science communication. Served as a think tank to develop the communication lab program and supported for faculty and students in achieving their goals. Coached and mentored 50 undergraduate and graduate students on their scientific writing, speaking, and presentations.

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